

STATE SYSTEMIC IMPROVEMENT PLAN (SSIP) FFY 2023 EVALUATION PLAN



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Evaluation Overview

Baby Watch Early Intervention Program (Baby Watch) was able to obtain and analyze quantitative and qualitative data during FFY 2023. Through the year, the Baby & Toddler Online Tracking System (BTOTS) was evaluated and revised to ensure that correct and accurate data was being pulled from the database. There was an emphasis to further educate early intervention providers and data entry staff about the value and importance of accurate and reliable documentation. In the following report, Baby Watch demonstrates reliable results measures for the state's 2023 SSIP work, in addition to the successful completion of Improvement Strategies and Activities.

A. Assessment Evaluation

Progress towards Achieving Intended Improvements

FFY 2023 Short or Intermediate Outcome	Evaluation Question(s)	Data Collection	Measures	Data Sources	Analysis
Providers had access to and used guidance developed by Baby Watch to support understanding of social-emotional (SE) development and IFSP outcomes with cultural sensitivity.	Did providers have access to and gain knowledge of SE Development, writing IFSP outcomes with a SE component in a culturally sensitive way?	Canvas Course Survey about Social-Emotional Development. Social-Emotional Development Course Survey.	Course helped participant understand culturally sensitive practices in relation to providing services in the area of SE development. Course helped participants gain skill to implement information into their job.	Course enrollment Post-training survey results	Social-Emotional Development course gained participants in FFY 2023 and course content was useful in increasing knowledge of culturally sensitive practices, and SE development.

Findings: Post-survey results of SE development courses and discussion suggest positive impact to the SiMR by increasing knowledge and changing provider practices to improve SE relationships among all children and those from culturally diverse background.

SE Development course participants agreed that:

- The course helped me understand infant mental health (n=3, 100%)
- This course helped me understand culturally sensitive practices in relation to providing services in the area of social-emotional development (n=3, 100%)
- This course helped me understand trauma and its impact on child development for children ages birth to three (n=3, 100%)
- I gained skills to implement this information into my job (n=3, 100%)

Participants of the Social-Emotional Development Discussion survey agreed that:

- This discussion helped me understand social-emotional development for children ages birth to three (n=6, 100%)
- This discussion helped me understand culturally sensitive practices in relation to providing services in the area of social-emotional development (n=6, 100%)
- This discussion helped me to gain skills to implement this information from the Social-Emotional Development course into my job (n=6, 100%)

FFY 2023 Short or Intermediate Outcome	Evaluation Question(s)	Data Collection	Measures	Data Sources	Analysis
EI providers and families develop functional social-emotional IFSP outcomes for culturally diverse families?	Do EI providers and families develop social-emotional outcomes on IFSPs for culturally diverse families?	BTOTS IFSP reports for all children and those of culturally diverse backgrounds.	Percentage of IFSPs that contain at least one Social-Emotional IFSP outcome for all children in comparison to those from culturally diverse backgrounds.	IFSP Outcomes by Domain report IFSP Outcomes by Domain report for other than White Non-Hispanic	A majority of IFSPs contain at least one IFSP outcome with a SE component. A majority of IFSPs from culturally diverse families contain at least one IFSP outcome with a SE component.

Findings: IFSP of culturally diverse children contain a social-emotional IFSP outcome at similar rates to their non-culturally diverse counterparts.

- The majority of all providers and families develop IFSP outcomes with a SE component (n=6199, 86.0%).
- Children from non-culturally diverse backgrounds are receiving IFSP outcomes with a SE component (n=3939, 85.24%)
- Children from culturally diverse backgrounds are receiving IFSP outcomes with a SE component (n=2260, 87.4%), similar rates from the previous reporting years (FFY 2022) (n=2295, 87.5%) and (FFY 2021) (n=2176, 86.5%).

Long Term: (SiMR)	By FFY 2024, Utah Early Intervention will increase child social relationships (Child Outcome A) by substantially increasing rate of growth (SS1) for children of culturally diverse backgrounds as measured by the Child Outcomes Summary (COS).
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B. Professional Development Evaluation

Progress towards Achieving Intended Improvements

FFY 2023 Short or Intermediate Outcome	Evaluation Question(s)	Data Collection	Measures	Data Sources	Analysis
Early intervention providers access credential renewal training and learning experiences based on the new standards by participating in a self-assessment.	<p>Did Baby Watch develop and establish a self-assessment linked to Utah standards based on DEC/CEC standards?</p> <p>Were the self-assessments/guidance shared with providers to renew credentials?</p> <p>Do EI providers understand expectations for use of the self-assessments in renewal process?</p>	<p>EI providers renewing credentials participate in areas of training and learning experiences based on the standards as informed by participation in a self-assessment.</p>	<p>EI provider self-assessed level of competency</p>	<p>Online survey</p>	<p>Analyze self-assessment responses submitted by credential candidates</p>
<p>Findings: The online Self-Assessment launched in August 2020 to service providers statewide. Accessible 24/7 on the Canvas online learning platform, the Self-Assessment asks learners to identify their skill level in each of the DEC 2020 Initial Practice-Based Professional Standards for Early Interventionists/Early Childhood Special Educators as Inexperienced, Developing, Confident, or Experienced. Since the initial rollout:</p> <ul style="list-style-type: none"> • 525 service providers have completed the online Self-Assessment as part of their initial or renewal credential training. • Most service providers responded that they were Confident or Experienced in their skills for each standard. • Across all standards, less than 10% of service providers rated their skills as inexperienced. 					

FFY 2023 Short or Intermediate Outcome	Evaluation Question(s)	Data Collection	Measures	Data Sources	Analysis
EI providers implement evidence-based practices (EBP) to support families with their child's development.	Are functional, routines-based outcomes being written in IFSPs?	Providers implement EBPs when working with families	Home Visit (HV) monitoring tools for self-assessment	On-site observations HV Observations Improvement Plans (IP)	Analysis of documented credentials Provider observations IP objectives include progress in writing functional routine-based outcomes

Findings:

- Employees who renew credentials must provide detailed documentation of ongoing professional development (at least 75 hours every 5 years).
- Baby Watch email blasts inform providers about professional development opportunities.
- Data sources of on-site/HV observations occurred (see Section E. Compliance and Quality Assurance Evaluation).
- All programs who needed to improve functional routines-based outcomes showed continuous improvement activities through their completed Improvement Plans.

FFY 2023 Short or Intermediate Outcome	Evaluation Question(s)	Data Collection	Measures	Data Sources	Analysis
Families will be empowered, motivated, and have many opportunities to feel successful in supporting their child's development.	Are families empowered and motivated and have opportunities to be successful in their child's development?	Families report improved outcomes on the family survey, specific items (to be determined).	Family perceptions of EI services collected through an online survey	NCSEAM family survey results	Family response as to their level of agreement

Findings: FFY 2023 NCSEAM family survey respondents indicated that EI services help them feel:

- Part of the team when meeting to discuss their child (n=1334, 97.7%).
- More confident in their skills as a parent (n=1304, 96.8%).
- That their efforts are helping their child (n=1312, 97.6%).

Long Term: SiMR	By FFY 2024, Utah Early Intervention will increase child social relationships (Child Outcome A) by substantially increasing rate of growth (SS1) for children of culturally diverse backgrounds as measured by the Child Outcomes Summary (COS).
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C. Family Engagement Evaluation

FFY 2023 Short or Intermediate Outcome	Evaluation Question(s)	Data Collection	Measures	Data Sources	Analysis
EI providers access and use cultural diversity resources.	Are EI providers accessing and using the family engagement and cultural diversity resources and guidance?	Provider surveys	Provider survey response rates and favorable responses	Provider survey responses	Ongoing EI provider use of and desire for resources
<p>Findings: In October 2024, Baby Watch conducted a survey to assess the value of resources shared during FFY 2023. Data findings suggest that a majority of early intervention providers and administrators statewide:</p> <ul style="list-style-type: none"> Value the monthly Baby Watch resource email (n=58, 93.5%) Feel the shared resources have increased their knowledge (n=55, 88.7%) Feel the shared resources have improved their skills as an early interventionist (n=53, 85.5%) Feel the shared resources have changed how they deliver early intervention services (n=45, 72.6%) Feel the shared resources have helped them better support families (n=56, 90.3%) Feel the shared resources have provided additional knowledge about cultural awareness and diversity (n=53, 85.5%) <p>Distributed monthly included 24 resources targeting cultural diversity to support early intervention providers in delivering culturally-sensitive family-centered IFSP services.</p>					

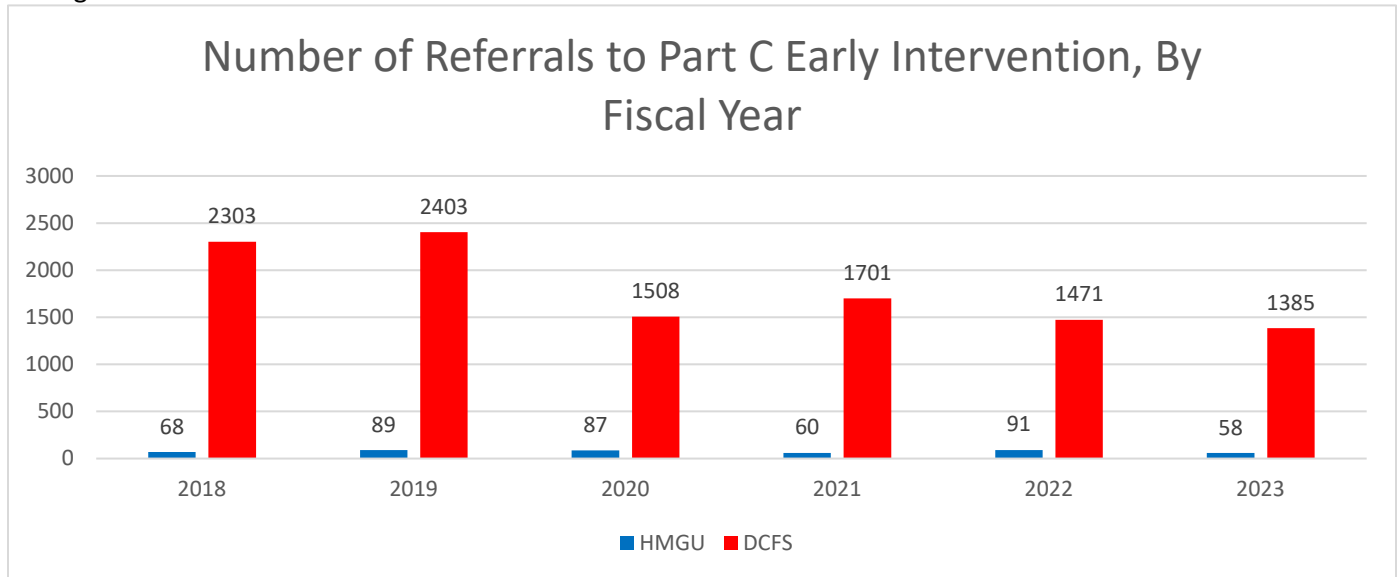
FFY 2023 Short or Intermediate Outcome	Evaluation Question(s)	Data Collection	Measures	Data Sources	Analysis
EI providers who use the cultural diversity resources are more competent and confident in working with diverse families.	Is there an increase in the number of providers who are confident working with diverse families?	Survey	Provider survey responses	Provider survey responses	Provider awareness of resources; perceptions of Baby Watch PLCs/CoPs Ongoing program use of and desire for additional resources
<p>Findings: Baby Watch conducted a survey to assess the value of resources shared. Data findings suggest that a majority of early intervention providers and administrators statewide value Baby Watch resource emails and feel that the shared resources have helped contributed to better services to families.</p> <p>A majority of participants attending CoP virtual discussions on the canvas courses agreed that:</p> <ul style="list-style-type: none"> This discussion helped me gain skills I can implement into my job (n=32, 91%) This discussion helped me understand culturally sensitive practices (n=24, 69%) 					

FFY 2023 Short or Intermediate Outcome	Evaluation Question(s)	Data Collection	Measures	Data Sources	Analysis
<p>There is increased trust and acceptance between providers and families</p>	<p>Do families have increased trust and acceptance with their child's providers?</p>	<p>Parent surveys</p>	<p>Families report increased trust and acceptance.</p> <p>Data trends indicating higher percentage of respondents in agreement</p>	<p>NCSEAM survey analytics</p>	<p>NCSEAM survey responses</p>
<p>Findings: Baby Watch embedded various data collection methods reflective of Utah populations into monitoring and training. A majority of all families responding to Baby Watch's FFY 2023 NCSEAM family surveys, including specifically those with Spanish as their primary language, agreed that their:</p> <ul style="list-style-type: none"> • Efforts are helping their child (All n=1312, 97.6%) (Spanish n=110, 98.2%), FFY 2022: (All n=1554, 97.2%) (Spanish n=117, 99.2%) • Needs were considered (All n=1263, 95.8%) (Spanish n=108, 96.4%), FFY 2022: (All n=1530, 95.6%) (Spanish n=116, 96.7%) • Providers are easy to talk to (All n=1335, 97.6%) (Spanish n=114, 100.0%), FFY 2022: (All n=1595, 96.8%) (Spanish n=120, 100.0%) <p>Trends indicate an increasing percentage of families in agreement with the following indicators that have historically been a challenge, due likely to increased awareness and discussion between Baby Watch, local EI programs, and stakeholders.</p> <ul style="list-style-type: none"> • Someone from the Early Intervention program went out into the community with me and my child to help us get involved in community activities and services. FFY 2021: 59.3%, FFY 2022: 60.9%, FFY 2023: 68.5% • Someone from the Early Intervention program helped me get in touch with other parents for help and support. FFY 2021: 62.2%, FFY 2022: 64.6%, FFY 2023: 68.0% • Over the past year, Early Intervention services have helped me and/or my family be part of activities for children and families in my community. FFY 2021: 73.1%, FFY 2022: 74.9%, FFY 2023: 79.4% • Over the past year, Early Intervention services have helped me and/or my family provide social and networking opportunities in the Early Intervention program. FFY 2021: 76.2%, FFY 2022: 79.6%, FFY 2023: 84.5% • Over the past year, Early Intervention services have helped me and/or my family know about services in the community. FFY 2021: 76.3%, FFY 2022: 79.9%, FFY 2023: 83.0% 					

FFY 2023 Short or Intermediate Outcome	Evaluation Question(s)	Data Collection	Measures	Data Sources	Analysis
There is increased collaboration with community partners who serve culturally and linguistically diverse families.	Is there increased collaboration with community partners who serve culturally and linguistically diverse families?	Referral sources identified in the BTOTS database.	Referral trends for CAPTA and Help Me Grow Utah (HMGU)	BTOTS referral reports and community partner tracking documentation	Referral trends and community partnership effectiveness

Findings:

Baby Watch evaluated referral data as one measure to determine the effectiveness of enhancements made to the agreement between Baby Watch and Help Me Grow Utah, as well as the contract with the Division of Child and Family Services (DCFS). As seen below, EI referrals increased steadily 2017-2019, with a general declining trend through 2023.



Long Term:
 (SiMR)

By FFY 2024, Utah Early Intervention will increase child social relationships (Child Outcome A) by substantially increasing rate of growth (SS1) for children of culturally diverse backgrounds as measured by the Child Outcomes Summary (COS).

D. Collaboration Evaluation

Progress towards Achieving Intended Improvements

FFY 2023 Short or Intermediate Outcome	Evaluation Question(s)	Data Collection	Measures	Data Sources	Analysis
Baby Watch will develop a compendium of resources to inform local programs about how to access existing info and supports for families from diverse cultures.	<p>Did Baby Watch develop a compendium of resources to inform local programs about how to support families from diverse cultures?</p> <p>Were resources shared with programs?</p> <p>Do EI programs understand how to use the resources?</p>	Provider surveys regarding cultural resources disseminated	Provider survey response rates and favorable responses	Provider email survey	Provider survey responses regarding perceptions of usefulness of resources and the frequency, type, and numbers of resources disbursed.
<p>Findings: In October 2024, Baby Watch conducted a survey to assess the value of resources shared during FFY 2023. Data findings suggest that a majority of early intervention providers and administrators statewide:</p> <ul style="list-style-type: none"> • Value the monthly Baby Watch resource email (n=58, 93.5%) • Feel the shared resources have increased their knowledge (n=55, 88.7%) • Feel the shared resources have improved their skills as an early interventionist (n=53, 85.5%) • Feel the shared resources have changed how they deliver early intervention services (n=45, 72.6%) • Feel the shared resources have helped them better support families (n=56, 90.3%) • Feel the shared resources have provided additional knowledge about cultural awareness and diversity (n=53, 85.5%) 					

FFY 2023 Short or Intermediate Outcome	Evaluation Question(s)	Data Collection	Measures	Data Sources	Analysis
<p>EI providers will have community resources to support children and families from diverse cultural backgrounds.</p> <p>EI providers will access professional development opportunities to build their capacity to support the social and emotional development of children and their families.</p>	Are providers accessing and using community resources with families?	<p>Provider surveys regarding cultural resources shared.</p> <p>Provider participation in community sponsored professional development opportunities, including coaching and consultation.</p>	<p>Provider survey response rates and favorable responses</p> <p>Provider registration and/or PD attendance records.</p>	<p>Provider survey</p> <p>Registration and/or attendance records provided by community partners</p>	<p>Provider survey responses re: perceptions of resource usefulness, frequency, type, and quantity</p> <p>Numbers of registrants and/or attendees at various Baby Watch promoted and supported PD opportunities.</p>

Findings:

The Utah Pyramid Model, Utah State University, supported a system of professional development including training, practice-based coaching to implement Pyramid Model practices, and fidelity observation to 9 Utah Part C programs. Participating programs choose to commit to Pyramid implementation of evidence-based practices for promoting healthy social and emotional development.

Training Completions: 62 Pyramid Model in Early Intervention

- 2 Infant Toddler
- 48 Trauma-Informed Care & the Pyramid Model
- 18 Practice-Based Coaching
- 24 Culturally Responsive Practices to Reduce Bias
- 12 Prevent-Teach-Reinforce for Families
- 14 Early Interventionist Pyramid Program Fidelity Instrument
- 6 Parent Interacting with Infants (PIWI)

Implemented Practice-Based Coaching support Pyramid practice implementation
3 programs have initiated coaching

Community of Practice participants

- 10 PIWI CoP
- 28 Unpacking the Pyramid ECHO

The Children’s Center of Utah provided resources for early intervention participants.

Participants in the Following Resources:

- Webinars (n=488)
- Individual consultation (n=83)
- Overall TCCU’s Training and Teleconsultation Program (n=571)

Utah Association of Infant Mental Health (UAIMH) provided a two-day conference for participants (n=103) and early intervention providers (n=25).

Birth Doula	1
Child Life Specialist	1
Community Coordinator	2
Infant/Early Childhood Consultant	19
Compliance and Monitoring, Performance Auditor	1
Early Intervention	13
General EI	2
Behavioral Health	1
OT	2
SLP	2
Vision	1
Developmental Specialist	5
Health Educator	9
Intake Specialist	1
Student/Volunteer/Intern	6
Mental Health	6
Nursing/Public Health Nurse	14
Other	1
Parent Educator	2
Retired Pediatrician	1
Professor/Higher Ed	4
Program Coordinator/Director	16
Psychologist	5
Pyramid/School Readiness Coach	2
Service Coordinator	3
Social Worker	4
Teacher	5
UAIMH	1

USU's Project ECHO virtual learning communities of practice increase the capacity of professionals to identify and implement EBPs in healthy social-emotional development, resiliency, trauma, infant/toddler and caregiver mental health, and to understand the complexities and implications of substance abuse on family systems.

Early childhood providers and administrators (n=1052) attended ECHO sessions

Early ECHO:604

Mental Health: 282

Substance Abuse: 156

FFY 2023 Short or Intermediate Outcome	Evaluation Question(s)	Data Collection	Measures	Data Sources	Analysis
<p>Community resources will be utilized to address family needs, resulting in decreased family stressors.</p>	<p>Are families using community resources to assist with their family's needs?</p> <p>Do families have the resources and supports they need to improve the SE well-being of each member of their family?</p>	<p>NCSEAM survey</p>	<p>Parent and family report regarding use of community resources to promote SE well-being</p>	<p>NCSEAM survey responses</p>	<p>NCSEAM survey counts of level of agreement with statement</p>
<p>Findings: Baby Watch, with assistance from stakeholders, selected questions from the NCSEAM survey that might inform the degree to which parents believe that information received decreased stressors and were involved in the community, thereby improving their quality of life. Findings below identifies parent perceptions about the impact of community services and supports. In FFY 2023, a majority of families identified that EI services help them in multiple ways as noted below:</p> <ul style="list-style-type: none"> To help them feel more confident in skills as a parent (n=1304, 96.9% vs 2022: n=1536, 95.9%) To improve the family's quality of life (n=1277, 96.2% vs 2022: n=1510, 95.0%) To feel possible to receive the services and supports that my child and family need (n=1276, 96.0% vs 2022: n=1496, 94.8%) To provide social and networking opportunities (n=1081, 84.4% vs 2022: n=1218, 79.6%) To be a part of programs and get other services in the community (n=1019, 79.4% vs 2022: n=1374, 85.3%) To go out in the community with me and my child to help us get involved in community activities and services (n=853, 68.5% vs 2022: n=909, 60.9%) To know about services in the community (n=1083, 83.1% vs 2022: n=1240, 79.9%) 					
<p>Long Term: SiMR</p>	<p>By FFY 2024, Utah early intervention will increase child social relationships (Child Outcome A) by substantially increasing rate of growth (SS1) for children of culturally diverse backgrounds as measured by the Child Outcomes Summary (COS).</p>				

E. Compliance and Quality Assurance Evaluation

Progress Toward Achieving Intended Improvements

FFY 2023 Short or Intermediate Outcome	Evaluation Question(s)	Data Collection	Measures	Data Sources	Analysis
Programs and Baby Watch adopt an attitude of continuous improvement through ongoing T/TA and Improvement Plans (IP).	Did programs and Baby Watch adopt an attitude of continuous improvement through ongoing T/TA and IPs?	Provider IPs	Program IPs analysis inform systems/practice improvements.	Provider IPs	Programs and Baby Watch are demonstrating continuous improvement.
Findings: All local EI programs have made progress towards, or completed objectives to improve quality and performance within their IPs to improve results. All local EI programs have ongoing activities to help ensure continued progress or to help with practice slippage.					

FFY 2023 Short or Intermediate Outcome	Evaluation Question(s)	Data Collection	Measures	Data Sources	Analysis
EI providers and Baby Watch improve infrastructure for continuous improvement for results and compliance. EI providers and Baby Watch implement evidence-based practices.	Did EI programs improve infrastructure for continuous improvement for results and compliance? Did Baby Watch improve infrastructure for continuous improvement and compliance? Did EI providers and Baby Watch implement EBPs?	Audit reports/ results IP submiss- ions	EI programs submit IPs to Baby Watch. Baby Watch provides well-defined, operationalized practices with enhanced, practice assessment tools to measure the application of EBPs. Baby Watch and providers prioritize and implement EBPs.	Provider IPs C&M tools Audit reports	Compare program performance. Identify patterns of strengths/findings across monitoring reports and IPs. T/TA evaluations for webinars, on-site, and statewide PD. Percentage of programs that meet performance indicator for practitioner fidelity. EI program score improvements over time vs. fidelity threshold.

Findings: Baby Watch T/TA online courses continue to be accessed; Family-Directed Assessments and developing High-Quality IFSPs. Courses contain information on EBP including relationship-based practices, family-centered practices, social-emotional development and cultural understanding which will support understanding and practices. Survey participants who are in agreement with the following statements from the FDA and High-Quality IFSP courses include:

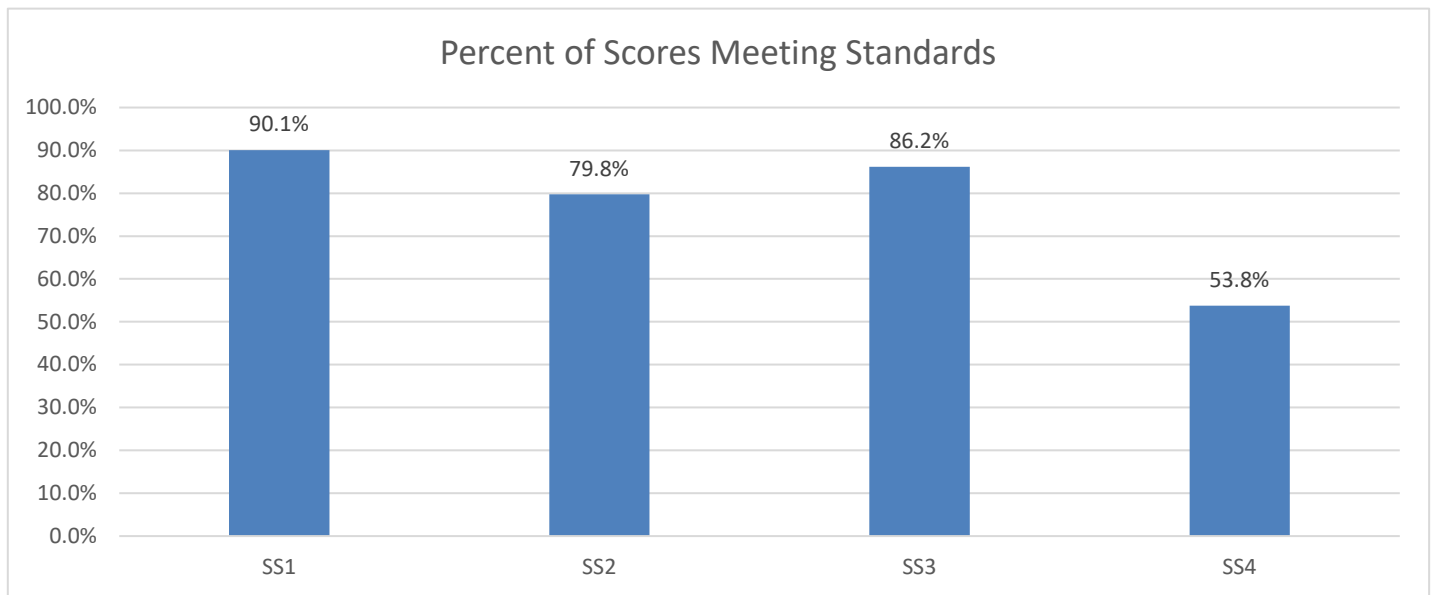
- Introduce the purpose of the family-directed assessment and how the information gathered will be used to determine services and achieve goals important to the family (n=8, 100%).
- This course helped me to better understand the Family-Directed Assessment (n=9, 100.0%).
- This course helped me feel more confident in my ability to use information gathered from a Family-Directed Assessment to write IFSP outcomes (n=9, 100%).
- I gained skills to implement this training into my job (n=9, 100.0%- FDA course; n=8, 100.0%- IFSP course).
- This course helped me better understand culturally sensitive practices used to develop IFSPs (n=8, 100.0%).

After completing both High-Quality IFSP and Family-Directed Assessment courses, survey participants completed a self-assessment and application survey questionnaire. All of the respondents (n=8) report that they were either aware or applying evidence-based practice.

FFY 2023 Short or Intermediate Outcome	Evaluation Question(s)	Data Collection	Measures	Data Sources	Analysis
Providers and Baby Watch improve relationships, increase collaboration, and renew trust between the state and local programs and families.	Did EI providers and Baby Watch improve relationships, increase collaboration, and renew trust? Did EI providers and families improve relationships, increase collaboration, and renew trust?	C&M parent survey	Administrator/provider reports about Baby Watch: <ul style="list-style-type: none"> • Improvement in communication methods • Clarify regarding audit processes and activities • Relationship building in coaching/feedback sessions 	Parent, admin, and provider surveys	Parent survey feedback re: relationships with providers Administrator survey feedback re: Baby Watch communication methods during audits Provider survey feedback re: relationship building opportunity and quality of coaching/feedback with Baby Watch
<p>Findings: Baby Watch, with assistance from stakeholders and partners, selected questions from the NCSEAM survey that might inform the degree to which parents believe that providers improve relationships, collaboration, and trust among families. Findings below identifies parent perceptions about the impact of provider supports. In FFY 2023, a majority of families identified that EI services helped them in multiple ways as noted below:</p> <ul style="list-style-type: none"> • The early intervention service provider(s) are good at working with their child (n=1335, 97.6% vs 2022: n=1589, 96.3%) • The early intervention service provider(s) are dependable (n=1320, 97.2% vs 2022: n=1567, 96.3%) • Family needs were considered when planning for my child’s services (n=1263, 95.8% vs 2022: n=1530, 95.6%) • Over the past year, early intervention services have helped get the services that my child and family need (n=1270, 95.3% vs 2022: n=1496, 94.3%) • Over the past year, early intervention services have helped communicate more effectively with the people who work with my child and family (n=1249, 95.3% vs 2022: n=1478, 95.0%) • Over the past year, early intervention services have helped do things with and for my child that are good for my child’s development (n=1317, 98.4% vs 2022: n=1552, 97.4%) 					

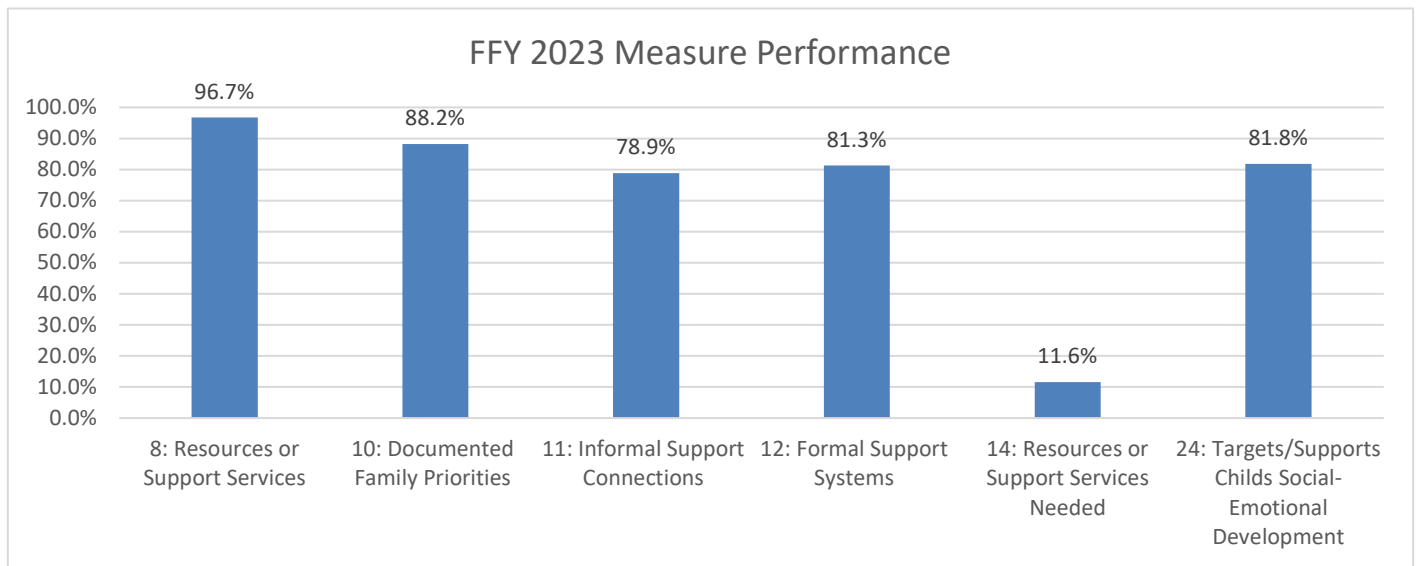
FFY 2023 Short or Intermediate Outcome	Evaluation Question	Data Collection	Measures	Data Sources	Analysis
Provider performance using the SFY24 Child Records Review Rubric	Did EI providers meet performance measures?	SFY 2024 Child Record Reviews Monitoring Standards Scores	To measure the application of the Baby Watch identified compliance and results-related measures embedded in training (i.e., CSPD in-service and optional training courses in Canvas).	Excel Spreadsheet	Report on overall performance.

Findings: A majority of child records complied with state-identified monitoring standards (see below).



FFY 2023 Short or Intermediate Outcome	Evaluation Question	Data Collection	Measures	Data Sources	Analysis
Provider performance in meeting Baby Watch monitoring measures unique to the SiMR and embedded in the SFY24 Child Record Review Rubric	Did EI providers meet performance measures?	SFY 2024 Child Record Reviews Monitoring Measures Scores.	<p>To measure progress in our SiMR:</p> <p>Section 2. Family Concerns, Priorities, & Resources: MM8 - Resources or support services the child and/or family is receiving. MM10 - All documented family priorities in current IFSP outcomes. MM11 – Informal support connections. MM12 – Formal support systems. MM14 – Resources or support services needed.</p> <p>Section 3. Child & Family-Focused Outcomes: MM24 - Targets/supports child social-emotional development.</p>	Excel Spreadsheet	<p>Report on performance in meeting each of the listed Baby Watch monitoring measures.</p> <p>This is a source of data for supporting ongoing progress in meeting our SiMR.</p>

Findings: A majority of records indicated that measures had favorable performance (see below). Measure 14 was reflective of the limited need for additional resources or support services.

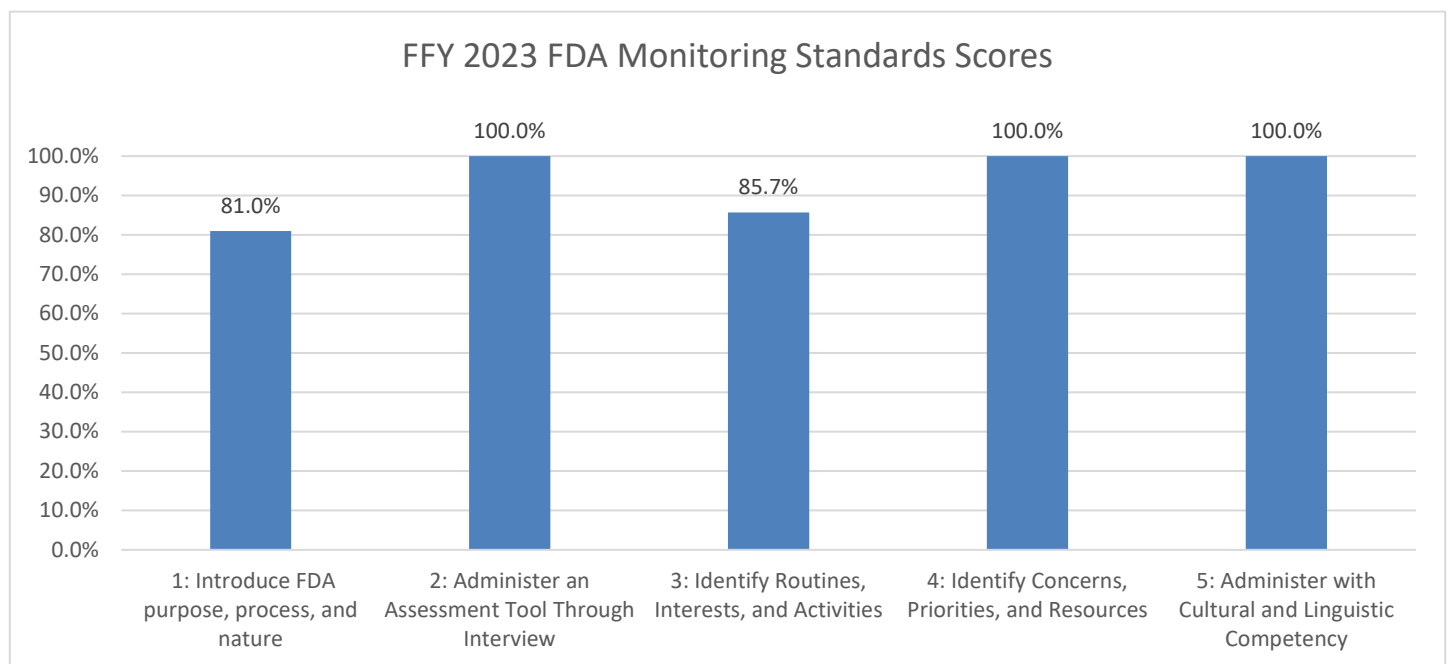


FFY 2023 Short or Intermediate Outcome	Evaluation Question	Data Collection	Measures	Data Sources	Analysis
Provider performance using the SFY24 Family-Directed Assessment Observation Tool	Did EI providers meet performance measures?	SFY 2024 FDA Fidelity Scores.	To measure the application of the Baby Watch identified compliance and results-related measures embedded in training (i.e., CSPD in-service and optional training courses in Canvas).	Excel Spreadsheet	Report on the numbers of FDA observed in each program that achieved fidelity.

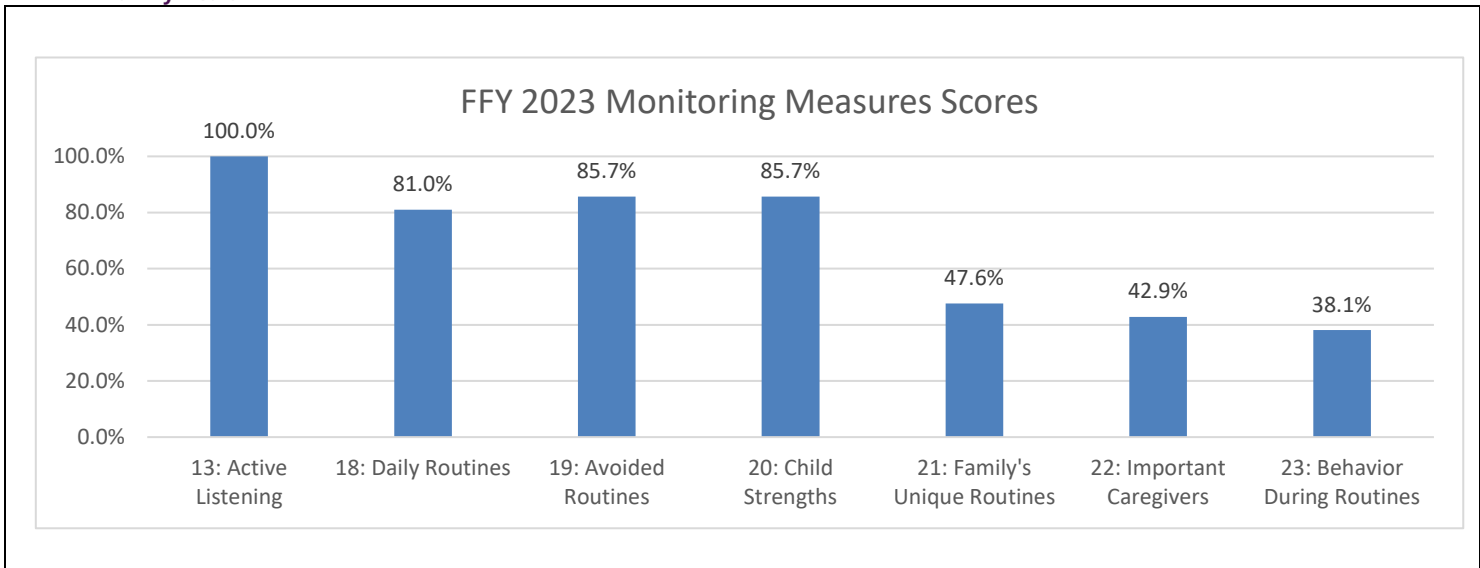
Findings: Over three-fourths (76.2%) of FDA fidelity scores reviewed (16/21) achieved fidelity.

FFY 2023 Short or Intermediate Outcome	Evaluation Question	Data Collection	Measures	Data Sources	Analysis
Provider performance using the SFY24 Family-Directed Assessment (FDA) Observation Tool	Did EI providers meet performance measures?	SFY 2024 FDA Monitoring Standards Scores.	To measure the application of the Baby Watch identified compliance and results-related measures embedded in training (i.e., CSPD in-service and optional training courses in Canvas).	Excel Spreadsheet	Report on overall performance.

Findings: Performance of each of the monitoring standards were above 80% (see below).



FFY 2023 Short or Intermediate Outcome	Evaluation Question	Data Collection	Measures	Data Sources	Analysis
<p>Provider performance in meeting Baby Watch monitoring measures unique to the SiMR and embedded in the SFY24 FDA Observation Tool</p>	<p>Did EI providers meet performance measures?</p>	<p>SFY 2024 FDA Monitoring Measure Scores.</p>	<p>To measure progress in our SiMR: 2. Administer an assessment tool through an in-person, conversational interview MM13: The EI Provider interacted with family members in a warm, caring, and empathetic manner and used active-listening skills to establish rapport with the family. MM18: The assessment did include detailed information about daily routines and activities (how child interacts with objects and people) obtained through reflective open-ended questions. MM19 – The EI Provider identified routines and activities that the child avoids or dislikes. MM20 – The EI Provider identified child strengths (behaviors and interests). MM21 – The EI Provider identified the family’s unique routines and activities (i.e., weekend activities, community events). MM22 – The EI Provider asked if there were other important people or caregivers that their child spends time with and where. MM23 – The EI Provider asked about the child’s behavior during daily routines and activities across environments (i.e., childcare, neighbor’s home, grandparent’s home).</p>	<p>Excel Spreadsheet</p>	<p>Report on performance in meeting each of the listed Baby Watch monitoring measure.</p> <p>This is a source of data for supporting ongoing progress in meeting our SiMR.</p>
<p>Findings: Performance of the monitoring measures fluctuated by measure (see below).</p>					



FFY 2023 Short or Intermediate Outcome	Evaluation Question	Data Collection	Measures	Data Sources	Analysis
Provider performance using the SFY24 IFSP Service Visit Observation Tool	Did EI providers meet performance measures?	SFY 2024 IFSP Service Fidelity Scores.	To measure the application of the Baby Watch identified compliance and results-related measures embedded in training (i.e., CSPD in-service and optional training courses in Canvas).	Excel Spreadsheet	Report on the numbers of IFSP services observed in each program that achieved fidelity.

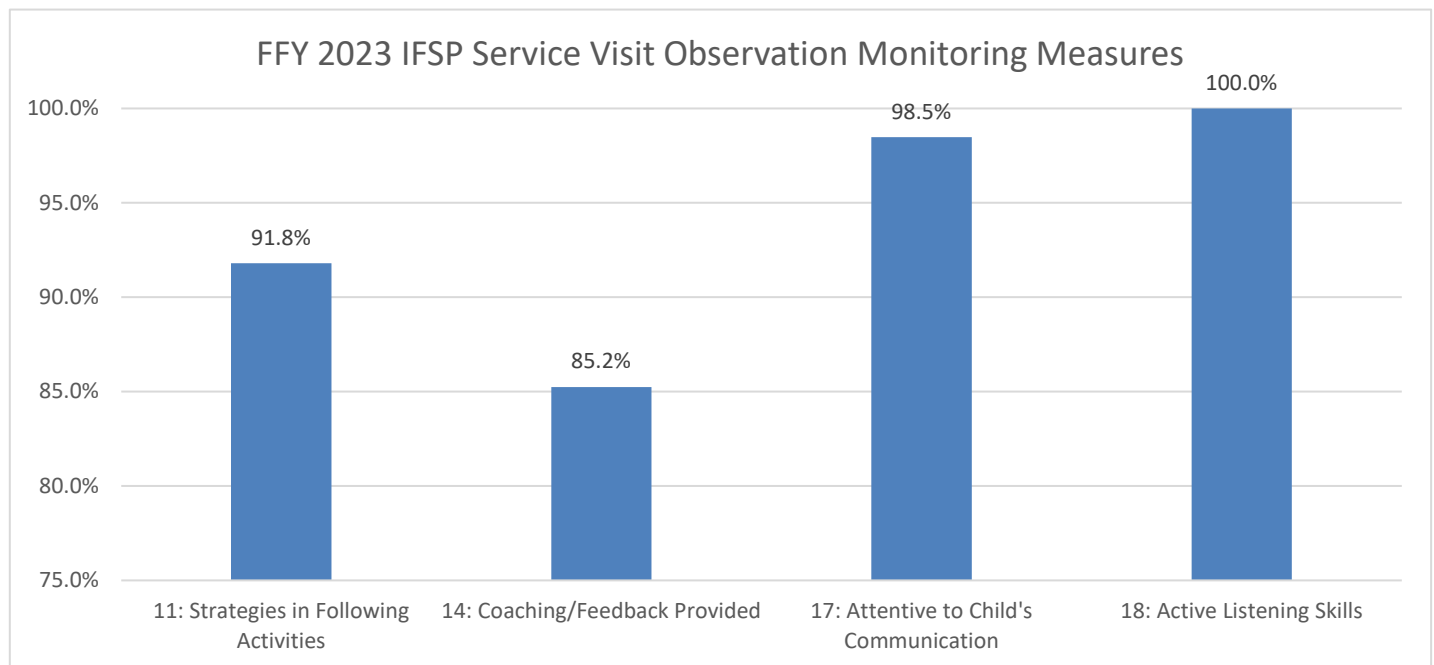
Findings: 89.9 percent (62/69 records) indicate that IFSP Service observed in each program achieved fidelity.

FFY 2023 Short or Intermediate Outcome	Evaluation Question	Data Collection	Measures	Data Sources	Analysis
Provider performance using the SFY24 IFSP Service Visit Observation Tool	Did EI providers meet performance measures?	SFY 2024 IFSP Service Visit Observations Monitoring Measures Scores.	To measure the application of the Baby Watch identified compliance and results-related measures embedded in training (i.e., CSPD in-service and optional training courses in Canvas).	Excel Spreadsheet	Report on performance in meeting each Baby Watch monitoring measure.

Findings: Overall, data review indicated that in 86.8 percent (1459/1680 records) measures were observed in IFSP service visits.

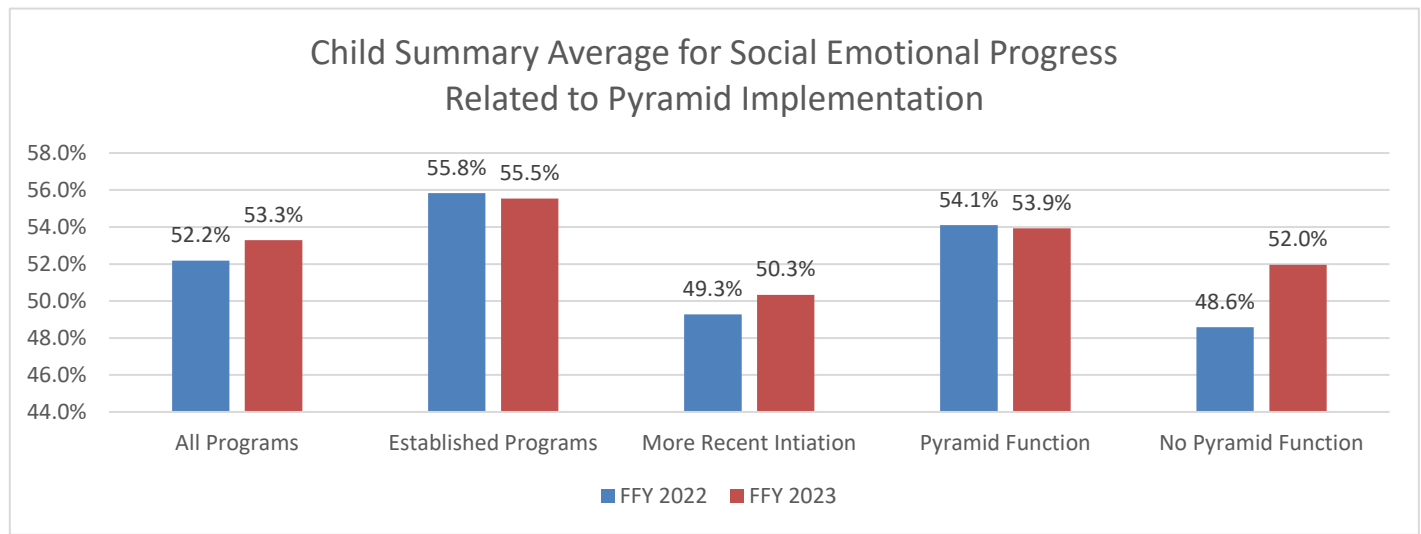
FFY 2023 Short or Intermediate Outcome	Evaluation Question	Data Collection	Measures	Data Sources	Analysis
Provider performance in meeting Baby Watch monitoring measures unique to the SiMR and embedded in the SFY24 IFSP Service Visit Observation Tool	Did EI providers meet performance measures?	SFY 2024 IFSP Service Visit Observations Monitoring Measures Scores.	To measure progress in our SiMR: During Visit, the EI Provider: MM11 – Used a variety of strategies to encourage/support the family in following child-initiated activities (e.g., modeling, commenting, specific feedback). MM14 – Delivered ongoing coaching, suggestions, and feedback during caregiver-child interactions. MM17 – Called attention to the child’s communicative initiations, expressions, cues, responses. MM18 – Used a variety of active listening skills during interactions with family members (i.e., smiling/nodding, open posture, eye contact, validation, paraphrasing).	Excel Spreadsheet	Report on performance in meeting each listed Baby Watch monitoring measure. This is a source of data for supporting ongoing progress in meeting our SiMR.

Findings: A majority of observations for FFY 2023 IFSP service visits identified meeting monitoring measures (see below).



FFY 2023 Short or Intermediate Outcome	Evaluation Question	Data Collection	Measures	Data Sources	Analysis
Local EI program improved performance related to the SiMR/child outcome measures A1 and A2.	Did child outcome summaries improve as local programs implement the Pyramid model.	FFY 2024 (SFY 2024) Child Outcome summary calculations A1 and A2 averages, by program.	To measure the application of the Pyramid model related to the SiMR.	BTOTS Child Progress and Excel Spreadsheet	Report on child progress performance

Findings: A majority of programs show growth between FFY 2022 and FFY 2023 toward the average of child summary statements A1 and A2, reflective of the SiMR (see below). The measure held fairly steady in programs with Utah Pyramid Model function and increased in programs without Utah Pyramid Model implementation. Baby Watch has emphasized improvement in measures A1 and A2 over this period, even adding a measure of child outcome data completeness to the determination process.



Long Term: SiMR	By FFY 2024, Utah Early Intervention will increase child social relationships (Child Outcome A) by substantially increasing rate of growth (SS1) for children of culturally diverse backgrounds as measured by the Child Outcomes Summary (COS).
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