

Theory of Action

Focus of Action

If Baby Watch

Then....

Then....

Then....

Assessment

... develops guidance on the use of valid, reliable, and culturally appropriate social-emotional tools and methods to assess children birth to age three and will provide support to early intervention (EI) providers to implement assessment guidance for social-emotional development

...EI providers will have guidance on the use of valid, reliable, culturally appropriate tools and methods to assess social-emotional skills of children birth to three

...EI providers will have the appropriate assessment tools and methods to evaluate social-emotional development of infants and toddlers of all cultures and EI providers and families will develop social-emotional outcomes on the IFSP

...there will be a substantial increase in social and emotional rate of growth, measured by BDI-2 NU scores, among infants and toddlers of culturally diverse backgrounds.

Professional Development

...enhances Utah's statewide CSPD system with the DEC/CEC standards to ensure the use of evidence based practices by all EI providers, redesigns the current CSPD system to ensure EI providers have the knowledge and skills to implement evidences-based practices and implements a new EI provider orientation and self-assessment to result in an individualized learning and coaching plan

... EI providers will have credentialing standards that align with DEC/CEC national standards, an enhanced CSPD system—self-assessment, orientation, and coaching for all new providers—linked to the new standards that includes cultural competency, social-emotional assessment and practices, family-centered services, RBI, and family engagement

...EI providers will have evidence based practices to support families in their child's development and families will be empowered, motivated, and have many opportunities to feel successful in their child's development

Family Engagement

... develops guidance to support EI providers in the use or delivery of culturally-appropriate assessment and EI services and provides support to EI providers to implement guidance for culturally-appropriate assessments and EI services

...EI providers will have cultural diversity resources and receive guidance to support them with assessments and intervention practices

...EI providers who use the cultural diversity resources will be more competent and confident in working with culturally diverse families, resulting in increased trust between providers and families

Collaboration

...compiles and disseminates community resources to support EI providers in their work with children and families from diverse cultures and a compendium of community resources for local programs to access to support children and families from diverse cultures

...EI providers will have community resources to support children and families from diverse cultures

...EI providers will use community resources to address family needs, resulting in decreased family stressors

Compliance and Quality Assurance

...enhances Utah's statewide General Supervision System to include on-site monitoring, records reviews, interviews, and surveys, and provide support for resolving identified state and local level performance and compliance issues

...EI providers will have guidance (e.g., comprehensive audit reports) identifying non-compliance & quality performance

...EI providers will establish their own internal QAPs, receive training and technical assistance from Baby Watch, and effectively analyze and use their data proactively to improve compliance, performance, and results for families