

Theory of Action

Focus of Action

Assessment

Professional

Family

Engagement

Development

If Baby Watch

...develops guidance on the use of valid, reliable, and culturally appropriate socialemotional tools and methods to assess children birth to age three and will provide support to early intervention (EI) providers to implement assessment guidance for social-emotional development

...enhances Utah's statewide CSPD system with the DEC/CEC standards to ensure the use of evidence-based practices by all EI providers, redesigns the current CSPD system to ensure EI providers have the knowledge and skills to implement evidences-based practices and implements a new EI provider orientation and selfassessment to result in an individualized learning and coaching plan

...develops guidance to support El providers in the use or delivery of culturallyappropriate assessment and El services and provides support to El providers to implement guidance for culturallyappropriate assessments and El services ...compiles and disseminates community resources to support El providers in their work with children and families from diverse cultures and a compendium of community resources for local programs to access to support children and families from diverse cultures

...enhances Utah's statewide General Supervision System to include on-site monitoring, records reviews, interviews, and surveys, and provide support for resolving identified state and local level performance and compliance issues Then....

...El providers will have guidance on the use of valid, reliable, culturally appropriate tools and methods to assess social –emotional skills of children birth to three

...EI providers will have credentialing standards that align with DEC/CEC national standards, an enhanced CSPD system—self-assessment, orientation, and coaching for all new providers linked to the new standards that includes cultural competency, social-emotional assessment and practices, familycentered services, RBI, and family engagement

...EI providers will have cultural diversity resources and receive guidance to support them with assessments and intervention practices

...El providers will have community resources to support children and families from diverse cultures

...El providers will have guidance (e.g., comprehensive audit reports) identifying non-compliance & quality performance State Systemic Improvement Plan (SSIP): Phase III Year 4

Then....

...El providers will use appropriate assessment tools and methods to evaluate social-emotional development of infants and toddlers of all cultures and El providers and families will develop social-emotional outcomes on the IFSP

Then....

...El providers will use evidencebased practices to support families in their child's development and families will be empowered, motivated, and have many opportunities to feel successful in their child's development

...El providers who use the cultural diversity resources will be more competent and confident in working with culturally diverse families, resulting in increased trust between providers and families

...El providers will use community resources to address family needs, resulting in decreased family stressors

...EI providers will establish their own internal QAPs, receive training and technical assistance from BWEIP, and effectively analyze and use their data proactively to improve compliance, performance, and results for families ...there will be a substantial increase in social and emotional rate of growth, measured by COS scores, among infants and toddlers of culturally diverse backgrounds.

Collaboration

Compliance and Quality Assurance